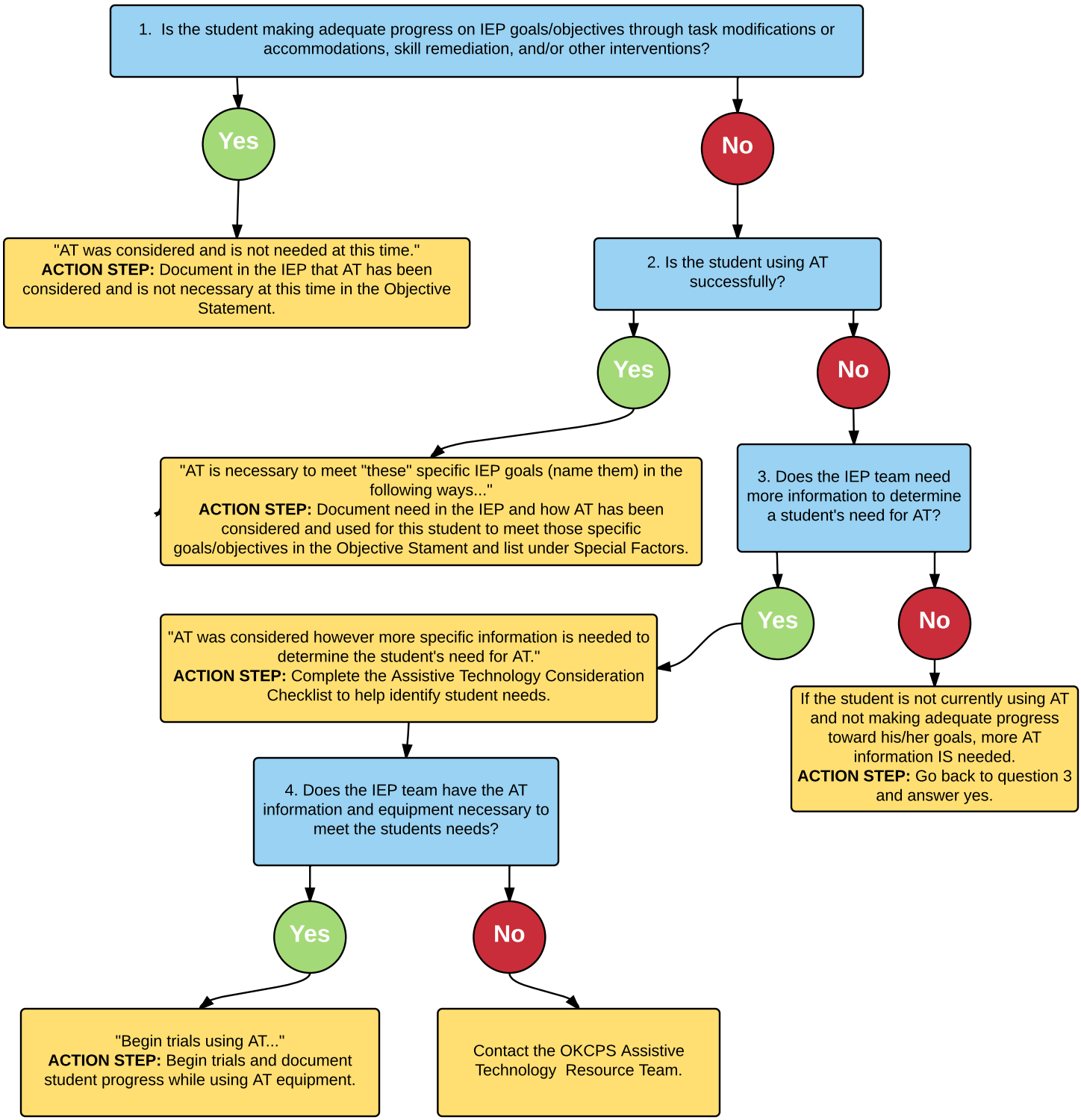
1. Is the student making adequate progress on IEP goals/objectives through task modifications or accommodations, skill remediation, and/or other interventions?
Yes
No
"AT was considered and is not needed at this time."
ACTION STEP: Document in the IEP that AT has been considered and is not necessary at this time in the Objective Statement.
2. Is the student using AT successfully?
Yes
No
"AT is necessary to meet "these" specific IEP goals (name them) in the following ways..."
ACTION STEP: Document need in the IEP and how AT has been considered and used for this student to meet those specific goals/objectives in the Objective Stament and list under Special Factors.
3. Does the IEP team need more information to determine a student's need for AT?
Yes
No
"AT was considered however more specific information is needed to determine the student's need for AT."
ACTION STEP: Complete the Assistive Technology Consideration Checklist to help identify student needs.
If the student is not currently using AT and not making adequate progress toward his/her goals, more AT information IS needed.
ACTION STEP: Go back to question 3 and answer yes.
4. Does the IEP team have the AT information and equipment necessary to meet the students needs?
Yes
No
"Begin trials using AT..."
ACTION STEP: Begin trials and document student progress while using AT equipment.
Contact the OKCPS Assistive Technology Resource Team.